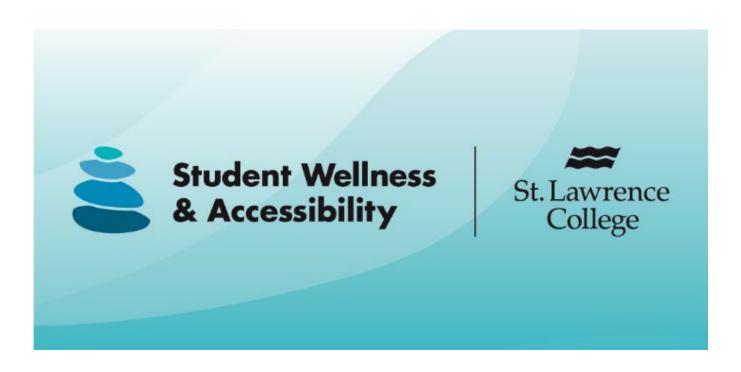
Accessibility Services: STUDENT REFERENCE GUIDE

2020/2021 Academic Year



It is recommended that all students who are registered with Accessibility Services read this handbook.

Please contact your campus Student Wellness & Accessibility office if you have any questions about the information contained in this guide.

St. Lawrence College is committed to making our resources fully accessible to all persons. This information will be made available in alternative format upon request.

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STUDENT WELLNESS & ACCESSIBILITY OFFICES

Brockville Campus

2288 Parkedale Avenue Brockville, ON K6V 5X3 Room 100

Phone: 613-345-0660 ext. 3154 or ext. 3111

Fax: 613-345-7871

Cornwall Campus

2 St. Lawrence Drive Cornwall, ON K6H 4Z1 Room M1461

Phone: 613-933-6080 ext. 2709

Kingston Campus

100 Portsmouth Avenue Kingston, ON K7L 5A6 Room 01230

Phone: 613-544-5400 ext. 5504

Fax: 613-548-7793

Office Hours: Monday – Friday, 8:00 AM to 4:00 PM

Email: accessibility@sl.on.ca

BOOKING APPOINTMENTS: FREQUENTLY ASKED QUESTIONS

Q: Who is my Counsellor/Accessibility Advisor?

A: Your Advisor is the person you will meet with to discuss your disability-related needs, accommodations, and other related issues. When you contact Accessibility Services for the first time, an appointment will be set up for you to meet your Advisor.

Q: How do I book an appointment with my Advisor?

A: Please contact the front desk at your campus Student Wellness & Accessibility office or email accessibility@sl.on.ca to book appointments with your Advisor.

Q: Can I book regular appointments?

A: Your Advisor will speak to you about your individual needs and will make recommendations regarding frequency of appointments.

What if I need to cancel an appointment?

A: Please contact your campus Student Wellness & Accessibility office to cancel your appointment. If possible, we ask that you give 24 to 48 hours' notice when cancelling appointments as this allows another student the opportunity to book an appointment.

Please note that missing appointments may result in a delay in service and/or a delay in the implementation of your accommodations. We cannot provide supports if you do not engage in discussions with your Advisor about your needs.

Q: What if I am late for an appointment?

A: Please contact your campus Student Wellness & Accessibility office immediately. Your appointment may be rescheduled to ensure that there will be sufficient time to adequately address all of your questions and/or concerns. You may be required to reschedule your appointment if you are more than 10 minutes late.

ACADEMIC ACCOMMODATIONS EXPLAINED

Students with temporary or permanent disabilities or functional limitations (as defined in Section 10 (1) of the Ontario Human Rights Code, 1990) can access individually-designed supports, personal counselling, and accommodations to meet their academic and placement needs. The goal of Student Wellness & Accessibility is to address the attitudinal, informational, communication, technological, organizational, and physical barriers that can hinder the success of students with disabilities as they strive to achieve their educational, personal, and career goals.

Academic Accommodations provide support to all students with disabilities, both temporary and permanent, with valid documentation. An **accommodation** is a change in the typical way a student is expected to learn, complete assignments or take part in class. Accommodations include things like alternative reading formats or physical changes to the classroom.

St. Lawrence College will accommodate students with temporary or permanent disabilities. Accommodations are based on the functional limitations associated with a student's disability that interfere with their academic functioning, keeping in mind specific program requirements. Students who receive accommodations must still meet the essential course and program requirements in order to be successful. This means two people with the same diagnosis might have different accommodations because of the unique aspects of their circumstances and the courses they are taking. Accommodations provided to our students with disabilities equalize the learning environment. They do not guarantee success and do not provide an advantage - they simply "level the playing field".

Examples of Common Accommodations:

- Extra time for tests/exams
- Recorded lecture
- Note-taking services
- Access to computer in class
- Reduced course load (please read below for important information about this accommodation)

REDUCED COURSE LOAD

Students with a **permanent disability** who are registered with Student Wellness & Accessibility have the option of taking a reduced course load. A reduced course load means that students take a smaller number of courses each semester, and then add semesters on to the end of their program. For example, if a student is in a one-year program and decides to take a 50% course load, the program becomes two years. There is a tuition subsidy (discount) for the additional semesters, for eligible students. Students on a reduced course load maintain full-time student status as long as the course load remains between 40% and 100% of a full course load. Full time student status means that students remain full time for OSAP purposes and retain other full time student benefits such as the bus pass, health plan, and so on. To discuss this option, come to Student Wellness & Accessibility. If it is determined that a reduced course load will best support your academic success, you will need to complete some forms at Student Wellness & Accessibility before it becomes official and before you withdraw from any courses. Please note that there are financial implications of withdrawing from courses after the first drop deadline, which is usually two weeks after the start of each semester. Therefore, if you are considering this option, you are encouraged to contact Student Wellness & Accessibility as soon as possible.

ADDITIONAL STUDENT WELLNESS & ACCESSIBILITY SERVICES

Counselling Services

Counselling Services are a part of Student Services, and are designed to provide support to students during their time at St. Lawrence College. Meeting with a friendly and professional counsellor with whatever may be challenging or troubling, can make a difference. Our counsellors provide a wide range of strategies and supports to assist you in doing your best during your time at St. Lawrence College.

Some common areas of concern addressed in counselling are:

• transition to college life,

- adjustment to disability or health related concerns,
- anxiety or mood issues,
- stress management,
- conflict with family and friends,
- grief/loss,
- relationship problems,
- self-esteem,
- sexuality,
- substance use,
- and much more.

Learning Strategies Services

Learning Strategies (LS) are active plans or approaches that help you to learn more effectively and efficiently.

Our Learning Specialists assist students with the development of skills and motivation necessary for academic success. Learning Strategy appointments use a **one-on-one approach** with a focus on the **individual needs of each student**. Learning Specialists and students work collaboratively to create a plan to work on skills such as time management, organization, note-taking strategies, effective textbook-reading methods, study practices, and more.

Adaptive Technology Services

Adaptive or Assistive Technology (AT) is a generic term that includes any piece of equipment or software that is used to increase efficiency, maintain function, or improve the capability of individuals with disabilities. AT is used to achieve greater independence while compensating for any functional deficits. The Adaptive Technologists work closely with the Counsellors/Accessibility Advisors in supporting students with disabilities.

After a referral, students may see an Adaptive Technologist for:

- an AT assessment and/or review of existing AT
- assistance with accessing possible funding sources and the ordering / purchasing process
- on-going training and troubleshooting needs

Test Centres Services

The Test Centre provides a quiet, comfortable, professional, and secure testing environment for students with disabilities when those needs cannot be met in the classroom. The Test Centre can accommodate pen-and-paper tests as well as electronic, online tests. If you are registered with Student Wellness & Accessibility and have a current Accommodation Letter that includes use of the Test Centre as an accommodation, you can do your tests/exams in the Test Centre.

- Before attending any of the Test Centres, please ensure you have read and understand the conduct requirements: https://www.stlawrencecollege.ca/campuses-and-services/servicesand-facilities/test-centre/test-centre-rules/.
- You must show your student ID card or photo ID to the supervising proctor.
- If you use extra time and your test conflicts with another class or test, you are encouraged to discuss alternate arrangements, in advance, with your professor.
- Ensure you allow enough time to write your tests, considering the Test Centre hours.
- It is your responsibility to monitor your time throughout your tests. There are clocks in the Test Centres.
- Unless you (or your Accommodation Letter) indicate otherwise to your instructor, your "default" for tests is a Test Centre.
 - o If you choose to write in the classroom instead of a Test Centre, you are required to notify your professor at least **2 business days** prior to the scheduled test. Similarly, if you have notified your instructor that your default for tests is the classroom, and you want to write a test in a Test Centre, you are required to notify your instructor at least **2 business days** prior to the scheduled test.
 - If you do not notify them of changes in time, you will need to write in the default location.
- Make note of your default test location for each course. Professors are not expected to have extra copies of tests in the classroom and are not expected to put tests in the Test Centre if they are not given enough notice.

Kingston - Test Centre

• If you have "Test Centre – Kingston" on your Accommodation Letter, it gives you access to the

2nd floor Test Centre in Rm 22120.

- You do not book to do your tests in this Test Centre unless you need a computer.
- There are computers in this Test Centre, for tests using Microsoft office programs or for Blackboard tests (no assistive software available). Contact the Test Centre (see below) at least 3 business days prior to test to book.

Kingston Test Centre Location Room 22120

Contact Information

613-544-5400, ext. 1236, or testcentrekingston@sl.on.ca

Kingston - Accessible Test Centre (ATC)

- If you have "Accessible Test Centre" accommodations on your Accommodation Letter, it gives you access to **Room 00485**. The ATC provides access to accommodations not available in the 2nd floor Test Centre, such as assistive software.
- If you have been referred to the ATC by Student Wellness & Accessibility, you must register for this Test Centre by attending a Learning Coach Coordinator intake appointment (made at the front desk of Student Wellness & Accessibility). This appointment should take place a week or so prior to your first test.
- You must also book your tests online at least **3 business days** prior to each test. You can book your tests online at https://www.stlawrencecollege.ca/forms/testing-request/.

Please note: If you miss this deadline, you can still write in the 2nd floor Test Centre (Rm 22120), no booking required. However, you would only have access to an extra time accommodation (if this is applicable to you), and you would not have access to any other accommodations.

Accessible Test Centre (ATC) Location

Room 00480

Contact Information

613-544-5400, ext. 1194, or ATCKingston@sl.on.ca

Brockville - Test Centre

Students in need of specific accommodations and accessibility for tests/exams should contact:

Brockville Test Centre Location Room 212

Contact Information

613-345-0660, ext. 3129, or testcentrebrockville@sl.on.ca

Students may also wish to contact their on-campus Student Success Facilitator, as well as Student Wellness & Accessibility, for additional resources.

Cornwall - Test Centre

Students in need of specific accommodations and accessibility for tests/exams should contact:

Cornwall Test Centre Location

Room M1420

Contact Information

613-933-6080, ext. 2202, or testcentrecornwall@sl.on.ca

Students may also wish to contact their on-campus Student Success Facilitator, as well as Student Wellness & Accessibility, for additional resources.

ALTERNATIVE FORMAT TEXTBOOKS

Students who are registered with Student Wellness & Accessibility may be eligible for alternative format textbooks, depending on their functional limitations.

To obtain your textbooks in alternative format, you must submit your request via online form at: https://stlawrencecollege.ca/forms/alternative-format-textbook/. If you require an alternative, please contact altmedia@sl.on.ca.

Step 1: Obtain a copy of your SLC Booklist

- Find this document by logging into the student portal at slc.me. From the homepage, find "Academics" in the top navigation bar, and click on "Book Lists/Learning Materials"." Search the book Lists by campus and semester.
- Save a copy to your computer/device. This can be uploaded with the online form.

Step 2: Obtain a copy of proof that you have purchased the textbooks that you require in altformat

• Take a clear photo, scan or screenshot of your book receipt. This can be uploaded with the online form.

If you do **NOT** have your book receipt, please contact altmedia@sl.on.ca.

Step 3: Complete Alternative Textbook Request Form

• Complete the form at https://stlawrencecollege.ca/forms/alternative-format-textbook/. The above 2 items can be uploaded with this form before submitting.

If you need assistance, please contact the Altmedia Technician at altmedia@sl.on.ca, or visit your campus location below.

Brockville Campus	Cornwall Campus	Kingston Campus
Student Wellness &	Student Wellness &	Assistive Technology Computer
Accessibility Office	Accessibility Office	Lab
Room 100	Room M1461	Room 00490
613-345-0660, ext. 3154 / 3111	613-933-6080, ext. 2709	613-544-5400, ext. 1636

ACCOMMODATIONS: FREQUENTLY ASKED QUESTIONS

- I have an accommodation to write my tests in the Test Centre. What if I want to write my test in the classroom instead?
- **A**: You can change the location for quizzes/tests/exams (Test Centre to classroom or classroom to Test Centre) as long as you notify your professor by email at least 2 business days before the scheduled test date. Professors are not obligated to have extra copies of tests in the classroom and, therefore, if you show up to write your test in the classroom, you will likely be told you need to go to the Test Centre to write the test.
- Q: I have accommodations in place, but I find I'm struggling academically. What can I do?
- **A**: Make an appointment at the Student Wellness & Accessibility front desk to review supports available. The earlier you get in touch with Student Wellness & Accessibility, the better it will feel to get things on track.
- Q: Am I required to use the services and accommodations available to me?
- **A**: No. Your accommodations are designed to meet your disability-related needs, but those needs may vary depending upon the format of your course. As such, you may find that there are times when you choose not to use the available supports. In these cases, we strongly encourage you to speak to your Advisor about your decision.
- Q: I want to get a tutor, how do I do that?
- **A**: If you are interested in receiving Peer Tutoring or would like to become a Peer Tutor yourself, please learn more by visiting the following site:

https://www.stlawrencecollege.ca/campuses-and-services/services-and-facilities/peer-tutoring/

- One of my friends has an accommodation that I want. How do I get it added to my Accommodation Letter?
- **A**: The accommodation process is an individualized process, based on the student's needs and the disability documentation provided by the student. This means that students are eligible for only the accommodations that are appropriate to their individual needs, and Accommodation Letters will be different for different students. If you would like to review your accommodations, please book an appointment at Student Wellness & Accessibility. Sometimes students decline an accommodation but later realize it would be helpful for them. We can change an Accommodation Letter at any time in the semester, provided any accommodation changes support the identified functional need or limitation. If you have new or additional disability documentation you would like Student Wellness & Accessibility to consider, please provide it to Student Wellness & Accessibility at the time of booking the appointment.
- Q: I'm in my first year of a 2-year program. Will my Accommodation Letter be sent to my professors next year?
- **A**: Check the expiry date at the top left of your Accommodation Letter. Upon expiry of your Accommodation Letter, you will need to renew your Accommodation Letter, either at the Student Wellness & Accessibility front desk, or online at:

https://www.stlawrencecollege.ca/forms/accommodation-letter-renewal-form/

- Q: I provided Student Wellness & Accessibility with disability documentation to get accommodations. Do I need to provide that documentation every year?
- **A**: If your disability documentation is out-of-date or is only valid for a certain period of time, you will see "interim" or "temporary" at the top-left of your Accommodation Letter; this means that you need to provide updated disability documentation to Student Wellness & Accessibility to be able to renew your Accommodation Letter. If your Accommodation Letter indicates that it is "permanent", you do not have to provide disability documentation again, unless you are requesting additional accommodations. If you are requesting additional accommodations, you might (or might not) need to provide additional disability documentation; check with Student Wellness & Accessibility.

- Q: Do I have to disclose my disability to my instructors?
- **A**: No, the choice to disclose is entirely yours. Your professor will be aware that you need accommodations when they receive a copy of your Accommodation Letter. However, this letter contains no information about your disability. In some circumstances, however, disclosing the nature of your disability could be very helpful to you or your professor for the purposes of arranging your accommodations. You are encouraged to speak with Student Wellness & Accessibility at any time if you have questions or concerns about disclosing your disability to anyone outside of the Student Wellness & Accessibility office.
- What should I do if my professor is not implementing my accommodations as I thought they would?
- **A**: Your Accommodation Letter represents the SLC Student Wellness & Accessibility formal approval of your academic accommodation plan. All SLC employees are expected to honor this letter, but sometimes misunderstandings can occur. You are encouraged to communicate your concerns to your professor and/or contact Student Wellness & Accessibility to help you resolve the issue.
- Q: Will taking a reduced course load affect my eligibility for disability grants/bursaries of Ontario Student Assistance Program (OSAP)?
- **A**: Most scholarships require confirmation that you are registered in a full-time program at college or university. If you are taking a reduced course load as an accommodation of your disability, it can be considered the equivalent of a full course load carried by a student without a disability. OSAP requires a minimum course load of 40% for students who are officially approved for a reduced course load.
- Q: What if I become ill or the symptoms of my disability become so severe that I need to withdraw from my program and come back at a later time?
- **A**: If you're not sure whether to withdraw or not, we encourage you to come to Student Wellness & Accessibility to discuss your situation. If you decide to withdraw, you need to complete a Program Status Change Form at your School Office (e.g., School of Community Services, School of Skilled Trades). After that, you have the option to submit a Medical Compassionate Request for Withdrawal Form to the Registrar's Office to request a) a pro-rated refund of your tuition fees, and/or b) replacing any F (Fail) grades with W (Withdrawal) grades on your transcript, so that your withdrawal does not adversely affect your GPA. You can get the Medical Withdrawal Form at Student Services or at Student Wellness & Accessibility. The form needs to be signed by your

physician, supporting the withdrawal on a medical basis. If you need help with this process, come to Student Wellness & Accessibility and we can assist you.

- Q: What if I have a medical emergency and I miss a due date or a test?
- **A**: Contact Student Wellness & Accessibility to discuss your situation as soon as possible. When appropriate, we can make alternate arrangements with your professors. In these cases, we will need medical documentation about the period of time you were absent due to a medical condition.

STUDENT RIGHTS AND RESPONSIBILITIES

Students with Disabilities at St. Lawrence College have a right to:

- Equal access and equal opportunity to participate in the academic experience
- Be treated with dignity and respect regarding their disability, accommodation, and/or access needs
- Appropriate, individualized accommodation
- Protection and security of their personal, health, disability, and other confidential information
- Timely service provision
- Prompt, equitable investigation and resolution of concerns

As a student with a disability, you have a responsibility to:

- Provide Student Wellness & Accessibility with appropriate information and documentation from a regulated health professional relating to your needs.
- Participate in discussions regarding possible accommodation solutions, based on needs.
- Inform Student Wellness & Accessibility as soon as possible if your needs change or if difficulties arise so that other options or arrangements can be explored.
- Continually monitor your progress and self-advocate as needed.
- Inform Student Wellness & Accessibility if you are enrolled in on-line or Ontario Learn courses and would like those professors to have your Accommodation Letter.
- Inform Student Wellness & Accessibility of any changes in faculty and/or courses if you would like your Accommodation Letter to be implemented in those courses.
- Complete any necessary steps identified and discussed with Student Wellness & Accessibility to initiate your accommodations.
- Renew your Accommodation Letter with Student Wellness & Accessibility each semester/year
 as appropriate. The expiry date is indicated on your Accommodation Letter. Submit renewal
 requests online through https://stlawrencecollege.ca/forms/accommodation-letter-renewalform/.
- Notify Student Wellness & Accessibility if you would like to discuss the option of a reduced course load. Students with confirmed disabilities are permitted to take as low as 40% of a full course load, upon completion of required documentation with your Accessibility Advisor or Counsellor. Please note that there are financial implications of withdrawing from courses after the first drop deadline, which is usually two weeks after the start of each semester. Therefore, if you are considering this option, you are encouraged to contact Student Wellness & Accessibility as soon as possible.

- Notify Student Wellness & Accessibility if you require placement accommodations. To support smooth implementation of placement accommodations, notify Student Wellness & Accessibility no later than the semester prior to placement.
- If you require educational materials in an alternative format, submit an "Alternative Format Request Form" through https://stlawrencecollege.ca/forms/alternative-format-textbook/.
- Also, if my accommodation includes audio and/or video/ photo lecture recording:
 - I agree to focus my recording on course material being presented by faculty and any recordings I make in the classroom will be for my personal use in connection with my studies at St. Lawrence College.
 - I agree to respect faculty's decision to prohibit recording of portions of classes that may involve personal discussion, self-disclosure, or students presenting material to the class. In such instances, I will work with my faculty to discuss alternative arrangements.
 - I agree not to share, release, post, publish or alter the recorded information in any way without the prior and express written consent of faculty.
 - I will familiarize myself with all relevant provisions and comply with the Student Code of Conduct.
 - I understand that I may be subject to sanctions / disciplinary action if found to be in violation.

STATEMENT OF CONFIDENTIALITY

Student Wellness & Accessibility collects and stores personal and health information as is reasonably required to provide disability-related services and is allowed under the authority of the *Personal Health Information Protection Act*, 2004.

Information pertaining to a student's disability, and/or functional limitations arising from a disability, specifically as it relates to accommodations in the academic context is collected. Information pertaining to a student's participation in academic studies at St. Lawrence College including name, birth particulars, contact information, emergency contacts and academic status is also collected.

Student Wellness & Accessibility collects this information for the following purposes:

- 1. To determine a student's eligibility for accessibility services
- 2. To design and approve appropriate individualized accommodation plans
- 3. To determine eligibility for funding supports (e.g., *Bursary for Students with Disabilities, Ontario Student Assistance Program Ontario Student Assistance Program (OSAP)*)
- 4. To facilitate referrals to on or off-campus supports

Confidentiality and Protection of Information

The College is committed to maintaining confidentiality when providing academic accommodations and related support services to students with disabilities. All information provided by students including written documentation related to their disability and information disclosed by students to Student Wellness & Accessibility staff personnel in appointments, emails or phone calls is held in strictest confidence. Discussion or clarification of your accommodations with other staff or faculty may need to done by Student Wellness & Accessibility for the sole purpose of implementing your accommodations efficiency and effectively.

Student paper records are maintained in locked file cabinets in the Student Wellness & Accessibility office and are accessed only by Student Wellness & Accessibility employees. Student Wellness & Accessibility also stores student electronic records on an encrypted, secured server that is maintained by Information Technology Services. Only Student Wellness & Accessibility staff is authorized access to these student electronic records.

Student Wellness & Accessibility maintains records for 10 years after the last contact with the service before being destroyed. This enables students to access their file with Student Wellness & Accessibility for various purposes for a period after leaving St. Lawrence College, such as applying for admission to other academic institutions or accommodation on professional qualifying exams.

Sharing and Exchange of Personal, Health or Disability-Related Information

Outside of Student Wellness & Accessibility

No information about a student's disability and/or their registration with Student Wellness & Accessibility is shared with others at St. Lawrence College, without the student's explicit consent, including with professors, teaching assistants, staff in academic departments, Student Awards, Registrar's Office, Residences or other units.

Students are not required to share *any* information about their disability or health condition with anyone outside of Student Wellness & Accessibility.

Information about a student's disability/health condition, their registration with Student Wellness & Accessibility and/or their receipt of academic accommodations does not appear on any official file with the College, including transcripts or degree documents.

Disclosure

There are some exceptions where Student Wellness & Accessibility may be required by law or statue to share information about students registered with its services. These exceptions include:

- If there is a known risk of serious harm to the student or another person
- In the case of apparent, reported, suspected or potential child abuse or neglect
- In response to a court order or summons for records or testimony
- If a student reports sexual abuse by a Regulated Health Care Professional
- For the purpose of contacting a relative, friend or potential substitute decision-maker if the student is injured, incapacitated, or ill and unable to give consent personally
- If the student is known to be involved in a fraud investigation
- For the purpose of a proceeding or a contemplated proceeding in which Student Wellness & Accessibility is expected to be a party or a witness if the information relates to or is a matter at issue in the proceeding

Consent forms to grant any sharing of their personal, health or disability-related information are available from Student Wellness & Accessibility staff as needed.

ADDITIONAL SUPPORT SERVICES AT SLC

Outside of the office of Student Wellness & Accessibility, there are many services offered to support learning.

Academic Support Centre

Are you looking to improve/enhance your writing, math, or science skills? The Academic Support Centre is here to help. They offer a safe, friendly, and collaborative learning environment for you to develop your abilities and strengthen your confidence. Their team is happy to assist you with a variety of different topics and can offer free one-on-one or group tutoring sessions. They welcome students from all programs. To find handouts and reference materials or to inquire about our services, please visit slc.me, or visit the Academic Support Centre located in or near the library on your campus.

Student Success Facilitators

Worried about how to study effectively? Not sure who to talk to about finances? Wondering how to cope with learning lots of new material? Student Success Facilitators (SSF) provide support and resources to help you achieve your academic and personal goals. They work closely with faculty and College services to ensure that you have a positive learning experience. They also assist you with adjusting to college life, finding College resources, obtaining a peer tutor, becoming a peer tutor, understanding how to develop the academic skills you will need, and more.

- Development of effective learning and study strategies check out their learning resources: https://www.stlawrencecollege.ca/campuses-and-services/services-and-facilities/student-success-facilitators/learning-resources/
- Information and referral to College resources and services
- Academic advising
- Peer Tutoring
- Help with adjusting to college life
- Resources for finances

Peer Tutoring

If you are having difficulty in one or more of your courses, the Peer Tutoring Program may be of benefit to you. Peer Tutors provide practice and review of course material to help students enhance their understanding of the course content.

Peer Tutoring is available for most courses in most programs but is subject to Peer Tutor availability.

At St. Lawrence College, Peer Tutors may work individually or with small groups of students. Peer Tutoring is a paid Student Bursary position. Peer Tutors may opt to accumulate hours towards a Student Life Credit instead of being paid.

Students who are strong academically in their courses may be interested in becoming a Peer Tutor. Peer Tutors should possess excellent communication skills and a friendly, helpful attitude. The rewards of becoming a Peer Tutor include extra income, excellent experience, reinforcement of your own knowledge and the satisfaction of helping others.

If you are interested in receiving Peer Tutoring or would like to become a Peer Tutor yourself, please learn more by visiting the following site:

https://www.stlawrencecollege.ca/campuses-and-services/services-and-facilities/peer-tutoring/

Appeals

St. Lawrence College is committed to fairness and requires adherence to policy in decisions affecting students. The goal of the Academic Appeal Procedure is to seek resolution when a student feels that they have not been treated fairly with respect to academic policy. Academic appeals provide a mechanism for reasonable review of academic decisions. A student who feels that a College policy has been violated or that a decision is excessive or unwarranted may appeal the academic decision. If you would like more information about the Academic Appeal Procedure, please contact the Student Rights and Responsibilities Officer (below).

Student Rights & Responsibilities Officer

Anya Brooker abrooker@sl.on.ca

Academic Appeal Procedure

https://www.stlawrencecollege.ca/about/college-reports-and-policies/academic-policies/academic-appeals/

Behavioural Intervention Team (BIT)

The top priority of the SLC Behavioural Intervention Team is the safety and well-being of students, staff, faculty and the college community. The team wants to be notified of individuals on campus who are

experiencing distress or jeopardizing campus safety. As a team they coordinate resources and facilitate a caring, restorative approach to best assist the individual of concern. You can make a report anonymously online, or contact the BIT directly to voice your concern.

To learn more, visit:

https://www.stlawrencecollege.ca/campuses-and-services/services-and-facilities/report-a-concern/

OSAP (Ontario Student Assistance Program)

All information is interpreted from the OSAP website and is subject to change without notice.

OSAP is a mix of grants and loans for students to supplement the financial resources you have available to aid with the costs of your post-secondary education. Through one OSAP application, you have access to this mix of different financial aid programs, depending on your circumstances.

OSAP is open to Ontario residents who are a Canadian Citizen, permanent resident or protected person. If your home is in another province, contact your Provincial Ministry of Education for information about their student aid programs.

Students with disabilities may also be eligible for additional funding supports. Please discuss your eligibility with your Accessibility Advisor or Counsellor.

As a government program, OSAP is not intended to meet all your educational and living costs, you are expected to help pay for your studies. What OSAP aims to provide is equality of opportunity for all Ontario students who wish to pursue post-secondary studies.

It is of the utmost importance to keep your contact information updated with OSAP and the National Student Loans Service Centre (NSLSC). Failure to keep updated contact information can result in missed information from the National Student Loans Service Centre and OSAP that could lead to problems with your current or past student loans. You can also contact NSLSC by calling 1-888-815-4514.

SLC Financial Aid/OSAP Offices

Brockville Campus
613-345-0660, ext. 3230
osapb@sl.on.ca

Cornwall Campus 613-933-6080, ext. 2722 osapc@sl.on.ca Kingston Campus 613-544-5400, ext. 5503 osapk@sl.on.ca

OTHER HELPFUL RESOURCES

TAO (Therapy Assistance Online)

https://www.stlawrencecollege.ca/campuses-and-services/services-and-facilities/student-wellness-and-accessibility/wellness-services-and-resources/therapy-assistance-online/

Good2Talk https://good2talk.ca/

Regional Assessment and Resource Centre Transition Guide: www.queensu.ca/rarc/transition-programs-and-services/transition-resource-guide

Learning Disabilities Association of Ontario www.ldao.ca

Canadian Mental Health Association - Understanding Your Mental Illness https://cmha.ca

Autism Ontario www.autismontario.com

Autism Canada - Post-Secondary Education www.autismcanada.org

Canadian National Institute for the Blind www.cnib.ca/en/ontario/Pages/default.aspx

Canadian Hearing Society www.chs.ca

Spinal Cord Ontario www.sciontario.org

Ontario Brain Injury Association www.obia.ca

Ontario Assistive Devices Program www.health.gov.on.ca

March of Dimes Canada www.marchofdimes.ca/EN/Pages/default.aspx